**Special Needs Ministries Sabbath School Program**

**Isolation mode**

[developed by Corrado Cozzi, EUD SNM Director & Communication]

**Suggested Sabbath School program**

(*Identify those in the congregation who are disabled and have special talents that can be used during the program—leading song service, play an instrument, reading Bible references.*

**1. Welcome**

**PPT 1** Image of the poster Special Needs Awareness Sabbath – Explanation of the day

**PPT 2 S**ongs (perhaps from different song books, not hymnal)

**PPT 3–7** Song – Seventh-Day Adventist Hymnal “Lord of all nations” (588)

**2. Prayer**

**PPT 8** Prayer -

**PPT 9** Introduction to lesson – When Alone dissolving in “Isolation Mode”

**PPT 10** Bible text: Ecclesiastes 4:9–12

**3. Sharing time**

**PPT 11** Sharing lesson study in groups

**4. Scripture Focus**

Ecclesiastes 4:9–12

I Cor 7:25–34

Galations 6:1-9.

Marco 10:42–45.

Isaiah 49:14-16.

Matthew 28:20

**5. Lesson study**

**PPT 12** After the lesson study – Image of the poster Special Needs Awareness Sabbath

**PPT 13 Interview to disabled if possible:**

Ask those with various special needs if they would be interested in sharing about their life. Be careful to not embarrass them but let them know that the church family would like to know them in a deeper way.

1. What are some of the challenges or difficulties that they face in everyday life, specifically about the text of the lesson focusing on being alone?
2. What was their feeling when they felt accepted and not alone anymore?
3. What are some of the difficulties they experience in the church regarding the way they are accepted, refused, ignored, welcomed?

**6. Closing Hymn**

**PPT 14–16** Seventh-day Adventist Hymnal (499): “What a friend we have in Jesus”

**7. Prayer**

**PPT 17** Prayer -

**PPT 18** SNM theme song

**PPT 19** Image Special Needs Awareness Sabbath poster

**8. Conclusion**